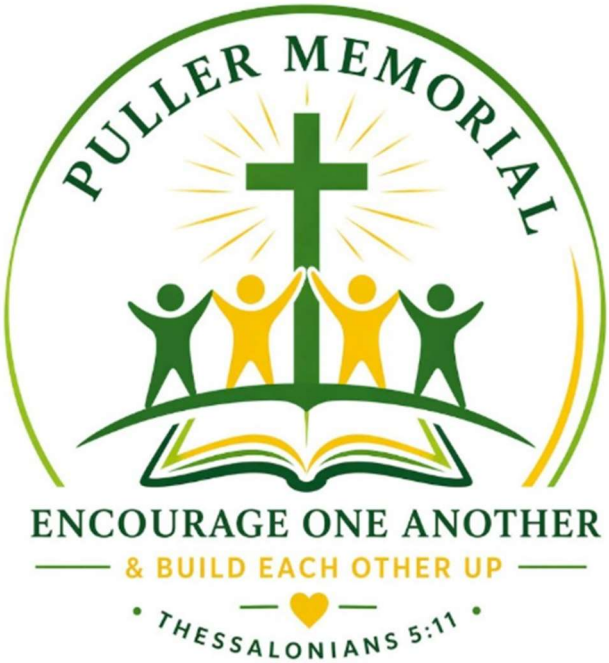


Puller Memorial Church of England VA Primary School

Accessibility Plan 2026–2029

Created: November 2026

Review Date: November 2029

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1. Vision and Aims

At Puller Memorial Church of England VA Primary School, we are committed to creating an inclusive environment where every member of our school community is valued, respected and supported to flourish. We recognise and celebrate the uniqueness of every individual and work proactively to remove barriers that may prevent full participation in school life.

Our Christian vision, rooted in the words of Scripture, guides all aspects of our work:

"Therefore encourage one another and build each other up."

(1 Thessalonians 5:11)

This vision underpins our commitment to ensuring that all pupils, staff, parents and visitors are able to participate fully in the life of the school, regardless of disability, special educational need or additional need. Through encouragement, compassion and high expectations, we strive to build a community where everyone feels a sense of belonging and is able to achieve their God-given potential.

The purpose of this Accessibility Plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve and maintain access to the physical environment.
- Improve the availability of accessible information for pupils, parents, carers and visitors.
- Promote equality of opportunity and eliminate discrimination.
- Foster positive attitudes towards disability and diversity.
- Ensure all members of the school community are treated with dignity, respect and fairness.

The school is committed to making reasonable adjustments to ensure disabled pupils, staff and visitors are not placed at a substantial disadvantage and can participate fully in all aspects of school life.

We are committed to ensuring that all children, regardless of need or disability, make excellent progress, achieve highly and develop the confidence, resilience and independence needed to flourish both within school and beyond. Guided by our Christian vision to encourage one another and build each other up, we seek to create a culture where every child feels valued, supported and able to succeed.

This Accessibility Plan will be published on the school website and made available in alternative formats upon request.

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2. Legislation and Guidance

This document meets the requirements of Schedule 10 of the Equality Act 2010 and the Department for Education guidance on the Equality Act 2010 for schools.

The Equality Act 2010 defines disability as a physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

Schools are required to make reasonable adjustments for disabled pupils to ensure they are not placed at a substantial disadvantage compared with their peers.

This plan should be read alongside the school's SEND Policy, SEND Information Report, Equality Information and Objectives, Health and Safety Policy and Supporting Pupils with Medical Conditions Policy.

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3. Accessibility Action Plan

Priority 1: Improving the Physical Environment

Objective	Actions	Success Criteria	Responsibility	Timescale
Improve site accessibility	Conduct an annual accessibility audit of entrances, pathways, classrooms and outdoor areas.	Identified barriers are addressed through maintenance and improvement plans.	Headteacher / Governors	Annual
Improve access to the school site	Maintain designated accessible parking close to the main entrance and ensure pathways remain clear and well maintained.	Safe and independent access for pupils, parents, staff and visitors.	Headteacher	Ongoing
Ensure access to all learning areas	Maintain suitable ramp access and reasonable adjustments to enable access to classrooms and communal areas.	All pupils can access learning and social spaces.	Headteacher / Governors	Ongoing

Objective	Actions	Success Criteria	Responsibility	Timescale
Maintain accessible welfare facilities	Ensure accessible toilet and changing facilities are available where required.	Facilities meet the needs of pupils and visitors.	Head Teacher	Ongoing
Improve visual accessibility	Use appropriate colour contrast, lighting and display arrangements when redecorating and refurbishing areas.	Environment supports visually impaired individuals.	Inclusion AHT	Ongoing
Emergency evacuation arrangements	Develop and review Personal Emergency Evacuation Plans (PEEPs) where required.	Safe evacuation procedures in place for all users.	Headteacher / SENCo	As Required
Improve visitor access and safeguarding	Maintain clear signage directing visitors to the school office and safeguarding reporting points.	Visitors can navigate the site safely and independently.	Head Teacher	Annual Review

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Priority 2: Improving Access to Learning and the Curriculum

Objective	Actions	Success Criteria	Responsibility	Timescale
Ensure full access to the curriculum	Continue to develop high-quality adaptive teaching and ordinarily available provision.	Pupils with SEND or disabilities access learning successfully and make good progress.	Teachers / SENCo	Ongoing
Develop staff expertise	Deliver regular CPD on SEND, adaptive teaching, accessibility and inclusion.	Staff demonstrate confidence in meeting a range of learning needs.	Headteacher / SENCo	Annual
Improve classroom accessibility	Review classroom layouts and seating arrangements to support individual needs.	Learning environments support independence and engagement.	Class Teachers	Ongoing
Access to educational visits	Ensure reasonable adjustments are considered during planning and risk assessment of trips and visits.	All pupils can participate safely in enrichment opportunities.	Visit Leaders	Ongoing
Use assistive resources and technology	Provide adapted resources, specialist equipment and	Barriers to learning are reduced and participation increased.	SENCo	Ongoing

Objective	Actions	Success Criteria	Responsibility	Timescale
	assistive technology where appropriate.			
Early identification of needs	Use assessment, monitoring and provision reviews to identify barriers to learning quickly.	Pupils receive support at the earliest opportunity.	SENCo / Teachers	Ongoing

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Priority 3: Improving Access to Information and Communication

Objective	Actions	Success Criteria	Responsibility	Timescale
Provide information in accessible formats	Make information available in large print, electronic or simplified formats when requested.	Parents and pupils can access information in an appropriate format.	School Office	Ongoing
Support communication with families	Source interpretation or translation services when required.	Families can engage fully with school communications.	School Office	Ongoing
Improve website accessibility	Review website accessibility annually and ensure uploaded documents meet accessibility requirements.	School website remains accessible and compliant.	Headteacher / Offcie	Annual Review
Support communication needs	Use visual supports, symbols and alternative communication methods where appropriate.	Pupils with communication difficulties can access information effectively.	SENCo / Teachers	Ongoing
Ensure accessibility of school communications	Review newsletters, letters and parent communications to ensure clarity and accessibility.	Communication is easily understood by all stakeholders.	School Leaders	Ongoing

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4. Monitoring and Review

The implementation of this Accessibility Plan will be monitored by the Headteacher, SENCo and Governing Body.

Progress towards the objectives identified within this plan will be reviewed annually and reported to governors.

Accessibility considerations will be incorporated into:

- School Improvement Planning
- Premises Development
- Curriculum Development
- Staff Training Programmes
- Health and Safety Procedures
- Educational Visits Planning

Feedback from pupils, parents, staff and governors will be used to inform future developments.

This plan will be reviewed every three years or sooner in response to significant changes in legislation, school provision or identified needs.

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5. Related Policies

This Accessibility Plan should be read alongside:

- SEND Policy
- SEND Information Report
- Equality Information and Objectives
- Health and Safety Policy
- Supporting Pupils with Medical Conditions Policy
- Behaviour Policy
- Safeguarding and Child Protection Policy
- Educational Visits Policy
- Risk Assessment Policy